JAMESTOWN PUBLIC SCHOOL DISTRICT SCHOOL-PARENT COMPACT

The Jamestown Public Schools, who receive Title I, Part A funds, and the parents of the students participating in Title I, Part A activities, services, and programs agree that this compact outlines how they may share the responsibility for improved student academic achievement and the means by which the school and parents shall build and develop a partnership that may help children achieve the State's high standards.

This school-parent compact is effect during the **2022-2023** school year.

School Responsibilities

The Jamestown Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

   "Engaging Students with Challenging and Innovative Experiences to Prepare Them for Future Success" is the mission of the Jamestown Public Schools. This mission is accomplished by providing high quality educational opportunities for all students through the efforts of school staff and families working cooperatively to meet the needs of each child. The Jamestown Public Schools will provide highly qualified staff to implement quality instruction and curriculum.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

   All Title I schools in the district will hold 2 parent teacher conferences each year, one conference in the fall and one in the spring. Conference dates will be published in the school calendar each year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school(s) shall provide the reports as follows:

   All Title I schools will report progress to parents quarterly. These reports will coincide with the district's grading periods.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

   Staff will be available to parents through Parent-Teacher conferences as well as by appointment. Any parent wishing a conference with staff will contact the school and schedule an appointment. All appointments will be scheduled in a reasonable time frame.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

   Parents wishing to volunteer at the school or schedule a visitation are asked to call the school to schedule an appointment. Drop-in visits are allowed, however, all visitors are asked to check in at the office prior to visitation.

6. Ensure regular two-way, meaningful communication between family members and staff, in a language that family members can understand:

   Communication between family members and staff will be consistent, in a format, and in a language that the parents can comprehend, to the extent practicable.

Parent Responsibilities

We, as parents, shall support our children's learning in the following ways:

As a parent of a child in the title I program I agree to assist my child's learning by monitoring my child's academic performance in the following areas.

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom, as appropriate.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- *Participating in Title I Family Involvement Activities.*
- *Attend Parent Teacher Conferences.*
- *Participate in Home to School connection activities.*
- *Communicate with the school should a concern arise.*

End of Jamestown Public School District Exhibit KAB-E